STUDENT STATIONERY
Tel: 07 [illegible]
£1.49

Silvine

REF. A4RPP

individual / community

REFILL PAD

SIZE A4 (11¾"x8¼")

PLAIN

5 011566 017703

Shifting the balance between the individual + community.

~~Logic~~ Logic of a discourse
between the logic as a series of oppositions
with the framework of physical language + landscape
which is formalised.

individual	community
individualism	collectivism
labour	socialist
market	~~command~~
~~competition~~	welfare
competitive	command.
civil society	State
labour rights	law
freedom private	equality public
competitive	rights

Clear what developments underpin this way of
laying out of the logic.

1. collapse of the left + its agencies/ social forces
ideologies/ programmes
2. fiscal crisis of the welfare state - dismantling of its settlement
3. globalisation and the market, which undermine
role intermediary regulating structures
(nation state/ local government/ economy/ politics)

4. differentiation as principle of social life,
complexity, discourse/ identity/ forms of truth,
division of labour as principle of rationality
power the legitimacy of the system

5 unconscious - subject to the 'play of difference'

6. modernity as the epochal experience tied to the experience of differentiation / individualization

7. social fragmentation / pluralism / diversity of needs, identities, identities, stakes in society

8. collapse of shared values / shared cultures / cultural authority

~~Thatcherism / New Times~~

Thatcherism / 'New Times'

The articulation between the specific political forces, figures, ideologies, processes + strategies designed to harness + build a 'regime of government' on the ideological, contradictory tendencies in late modernity.

political ⟶ wider historical/cultural.

A 'project' - as if the task is to be consciously plotted.

- strategy - an open 'rationality' which, subject to all sorts of constraints, tactical retreats, unintended consequences - nevertheless was driven by different assumptions, 'philosophy', deployed different models of relating means/ends/subjects, from the previous.

Read exclusively in terms of narrow political advantage + the pol. political game — re-read it in terms of a certain form of art in the genealogy of 'the art of liberal government'.

Some 'ideas in the pack':

- dispersed the essay — embodying.
  why book the title
- participation ——— governmentalization.
  plurality
  globalization
  Europeanization
  flexibility, dispersion, 'new regionalism'
  decentralization

(autonomy) (capital)

What is distinctive about the new 'regions' is not the binary but the form of articulation, which maybe apparent opposites in our list, in new ways — a complex

Are these 'contradictions', examples, or do

- enduring forms of a new region, form of governmentality. What distinguishes the map of oppositions we started with, + how the political calculus + deductions we draw.

Foucault's work helps us to think the politics of
disciplines and networks in a powerful way.

Carl's summary of F's work

Focus of studies Foucault has worked on various
understandings of power, the relationship between power &
knowledge, the subject, discourse, the role of the
disciplines and the genealogy of the different forms in
which these relationships have ruled & regulated practices.

~~Birth of the~~ Modern & Industrial – different forms for the
confinement & exclusion of the insane,
as a displacement in work ethic

Birth of the Clinic – the birth of the medical gaze in
the 18th century – the individual case

History of sexuality
Case of the body.
Discipline & Punish – from the spectacular order of
punishment of ancient regime –

Discipline

An ordering of orders, relations, rules of governing,
classification of knowledge.

~~A different notion of the individual – the 'subject',~~
~~constituted by the discourses & practices,~~
~~knowledge, on the site – the body as~~

Crudely, for F., power is not a top-down exercise,
triggered by the sovereign power of State, but that which
circulates through the body social, the order – as
much micro as macro, fundamentally capillary. It is

not confined to the space of the political → social, but is a
related concept ~~[illegible]~~ is at play in all
social relations. To induce or bring about actions in
others: "It is a set of actions upon other actions".
conduct. "A form of activity acting upon, [illegible] affect the
conduct of one person or persons".
Have covered both 'government' as a related term
- [illegible]. Not state or government.

Org covered are 'free subjects' -

Ques: Subject / Power

In Discipline & Punish - liberal form of the governance of
punishment & justice.
- 'disciplinary power'
- designed to individualise, separate,
differentiate, subjects.
- exercise upon their bodies
Features: Perspective
'Gaze'

B. Ophuls - "form of power concerned with
being & raising of population"
Source of 'population'
social hygiene
reform — welfare.
"A form of acquired & reproductive
conduct concerned with
correct with rational feeling
& well being"!

Genealogy of the liberal art of gov.

Morality of its success / its disciplines.
Biology, hygiene, eugenics, social hygiene
as a form of governmentality.

Political law

early 'police': security & hygiene: not liberal
dangerous populations

Foucault, Rabinow, T&N, H Dreyfus, Gordon

to technology / to technologize

'Ontology of Subjectivation'

"government of self and of each"

certain techniques of power (technologies) designed to direct, control, shape or control the behaviour of individuals.

immediate way to the individual's conduct
to the inner, private kernel of the subject
fuelled on forms of knowledge or principles of the state.
'welfare' — 'education'

these based on a condition of existence of power
as the 'soul of the citizen'
— character of state / civil and
political / moral

don't 'read off' power for some already state but the
way in which new techniques are developed + institutionalised in
the micro- social interstices
not rationality but rationalities

the link between liberal forms of government / subject /
political economy / practices of security

— government of society — 'government of the self'
individual practices on / of the self
by the self as an object to be worked.
power — the exercise + limits the disposition,
structure
"forming the self as a subject"
'aesthetics' / ethics /
producing freedom + effort bad of subject

de-differentiation

labour / capital

internal / external

public / private

state / civil society

economy / state

displacement.

fusion / confusion of state - power & political

corporatism + privatisation of state functions

civil society e.g. policy as the business of every good citizen + property of state

civil society - not opposite - but a transitional

form, the interface between government + governed.

a second order robot for possible forms + norms

" a wider political framework for the operation of the robot economy rather than a favourable order "

a Realm for change the blockages to the free passage of labour + capital.

interpreting the category as a player + partner in the fundamentally game, entered by state + civil society

free robot or good robot.

I.T. — "free scholars" but in practice — fully aware that the reality is always the robot

governing society / governing government

'governing the robot'

broadening the remit of the discipline of 'the economic'

"economics concerns the study of all behaviours involving the allocation of scarce resources to alternative ends"

"all purposive conduct entails studying choices between alternative paths, means, & constraints."

the 'rational economic'

economics - a 'philosophy' as well as a technique

economic calculation: an open field.

limits of payment

the subjectivity of work:

data as code for the worker.

"human capital management" -

nature

the employee, behaving similarly to data corp as viewed on computer.

invests capital

acquires skills

culture of employee - evaluating the worker.

dispositions

'risking up oneself'

the self as an entrepreneur

→ evaluating external objects

care of self

retraining

self awareness, purpose.

individuals are responsible for the boundaries of their social body

'from this a social body appears, against which offered by individuals → definitely the description of the capitalist world & what happens at the interface of the social body" – P45

for [illegible] assessment – performance, behaviour

with the 'discipline' / learning

economy Risk.

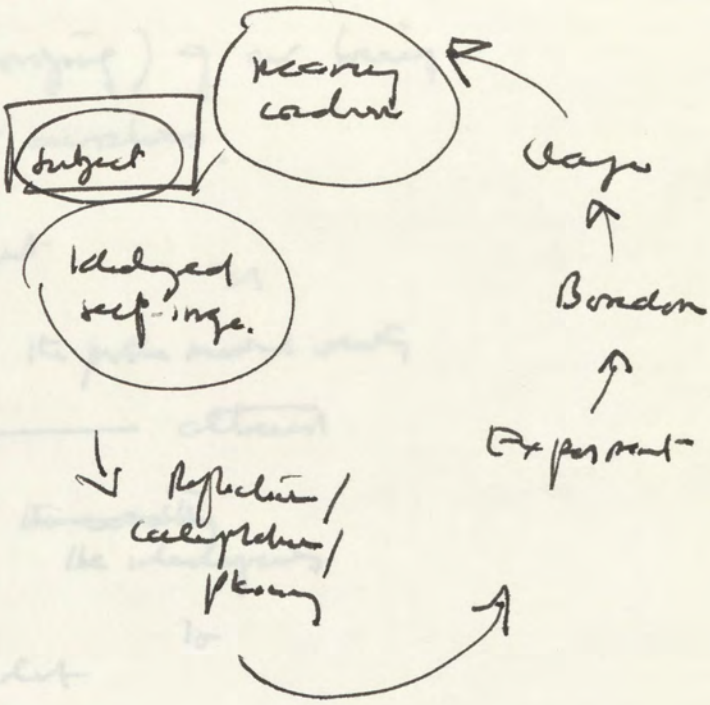
individual

peer group — need ← advertising

purchase

consumption

satisfaction



you

who you are → what you buy, do, believe

to

what you buy, do, believe → who you are

= cultural dependence within

but

not directly reflected in cultural dependence

- Enlightenment removed the relationship between choice + ethical evaluation

(action subordinated to established system of patriarchy

to make choice a sovereign (choice)

that individual does to / other

value → choice

& choice → value

-

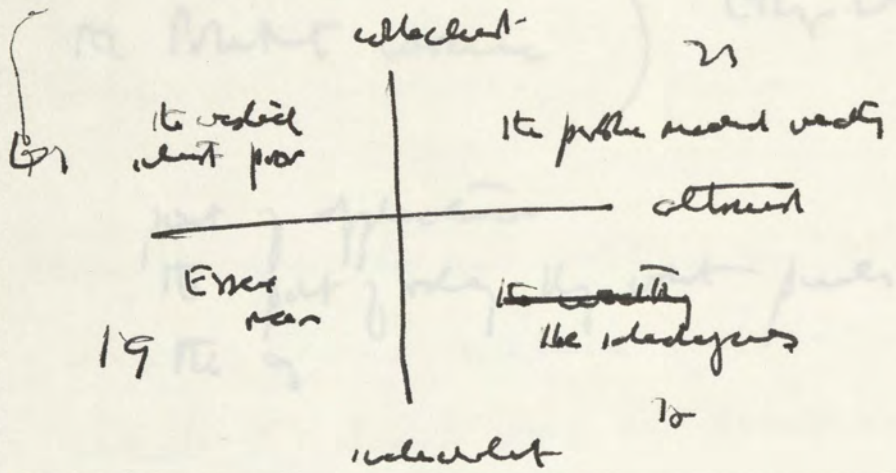
Affluence reflects the rational choice equation

- media + social roles.

some 'backstage' (destruction of charisma/ritual/image management)

'flaunt it'. declining power of sticky labels

as the 'author' (authorizing) q or being
except ourselves.



In hard times revert to 'looking after ourselves'

~~direct~~
action remains 'outside' but based on
direct engagement with the existing industries
not reduced by peer group leadership.

Also play games with individuals

Beyond individuals — reduce to occasions of people
moments

Decline in authentic.

Thinker

OB Education.

virtual reality
the Market economy
} Cyberworld

part of education
the part played by what people call
the ego

This T — education can be the
Author 'character'

How to combine the autonomous, educated
individual 'desires' (i.e. from it culturally +
ethically) without relapsing into the problem.
(conduct or conduct). By educating
'individuality' a certain ideal of being/identity
(character, natural cultural duty), + then
defining it in terms of the 'people like that'
think, act, behave. ∴ National character
(culture, identity) is a way of fixing
what appears as 'fundamental' relation to
a certain ethical 'region', which denies
the internal free + autonomous.

Appropriate freedom for Liberty in the school
freedom

Liberty means a delimited sphere in which no other authority can intervene. It does not, only a European tradition — underpinning Cobordon or underlying freedom,

John Locke — the new world — an 'empty space' because (1) it enclosed (2) it developed or worked (3) should mix her labour with it — i.e. it has 'property'

Taylor — an European society has overlapped, + a need to keep what it stands, take arms to defend itself against.

Kant

the Weltstaat is as a

'transitional object'

Kreisler, Nathan Wallach

Nationalism

Chapter 8

No politics without antagonism

all identities have exclusions
(differences)

blurring of political frontiers
(left vs right)

it is the conditions for the right practices
can be constituted 'enemies',
not mere opponents